## SENIOR SURVEY – SPRING 2024 EXECUTIVE SUMMARY

The Senior Survey is designed as an exit survey for graduating seniors. It focuses on a broad range of college outcomes and post-college goals and plans, and it provides the College with a framework to make positive changes in the services and educational opportunities afforded its students.

All students who are scheduled to participate in the May 2024 graduation ceremony (December 2023, May 2024, and August 2024 graduates; n=225) were sent an electronic survey to their Barton College email address on February 3, 2024, using Class Climate survey software. The solicitation email was sent from the Office of Institutional Research. Follow-up emails were sent to students who had not yet filled out the survey every six days (up to a total of five reminder e-mails). A total of 57 students responded to the survey, resulting in a response rate of 25.3% (versus 26.6% in 2023, 36% in 2022, 29.3% in 2021 and 30.7% in 2020). Like the 2023 and 2022 Senior Survey, the 2024 Senior Survey was distributed in early February.

According to the responses, it's likely that COVID-19 pandemic impacted the experience of graduating seniors. When asked in the Senior Survey whether the COVID-19 pandemic impacted their academic success, 34.5% responded "yes" (up from 30.6% in 2023), 43.6% responded "no" (down from 51.6% in 20223) and 21.8% responded that they were "unsure" (up from 17.1% in 2023).

In the comments received, which appear later in this report, students mentioned spending time in quarantine and missing valuable in-person learning. Students also commented on the perceived increase in online course offerings, noting that this format was less desirable for their learning and motivation. Students also commented on the impact of COID-19 on student activities as well as the on their overall college experience and sense of belonging.

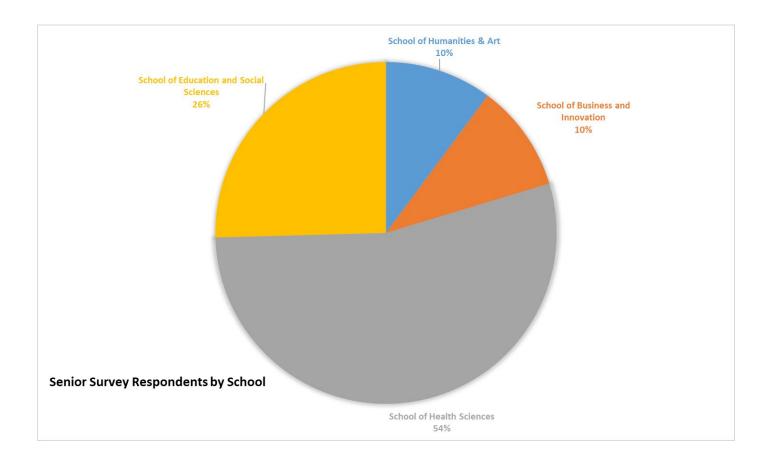
### CHARACTERISTICS OF THE RESPONDENTS

- 71.9% of the respondents were female and 28.1% of the respondents were male. The overall population surveyed consisted of 56% female and 44% male students.
- 89.5% of the respondents were full-time traditional students and 8.8% of the survey respondents were non-traditional students in the Professional Studies Program.
- 22.8% of students entered in 2022; 10.5% entered in 2021; 42.1% entered in 2020; 19.3% entered in 2019, and 5.3% entered in 2018 or earlier. 24.6% of the respondents were "super-seniors" who came to Barton in 2019 or earlier.
- While a senior, 30.4% of respondents indicated they lived on campus, while 28.6% of respondents indicated that they lived in an off-campus room or apartment. Additionally, 23.2% of respondents indicated that they lived at their own home, while 16.1% indicated that they lived with parents/relatives. 1.8% of respondents indicated that they lived in a fraternity house.
- When asked to report the highest level of education completed by parent 1, respondents reported; 1.8% completed jr high school/middle School, 28.1% completed high school, 10.5% completed 2 year college, 38.6% completed 4 year college, 19.3% completed graduate school, and 1.8% had a response of "unknown".
- When asked to report the highest level of education completed by parent 2, respondents reported;
   3.5% completed jr high school/middle School, 45.6% completed high school, 14% completed 2 year college, 24.6% completed 4 year college, 5.3% completed graduate school, and 7% had a response of "unknown".

### **Race/Ethnicity of Respondents**

- 5.4% of the respondents indicated that they were Hispanic or Latino, while Hispanic or Latino students made up 8.9% of the survey pool.
- 68.4% of the respondents self-reported as White, while White students made up 63.6% of those surveyed.
- 19.3% of the respondents self-reported as Black or African American, while Black or African American students comprised 21.3% of those surveyed.
- The remainder of the respondents self-reported as Non-Resident Alien (3.5%), Two or more races (7%), and American Indian or Alaska Native (1.8%).

### **Respondents by School**



Responses were received from students representing each of Barton's 4 undergraduate schools. The respondent breakdown is as follows; 11% from School of Humanities & Art (12.9% of survey pool), 11% from the School of Business & Innovation (28% of survey pool), 26% from the School of Education and Social Sciences (16% of survey pool), and 56% from the School of Health Sciences (43.1% of survey pool).

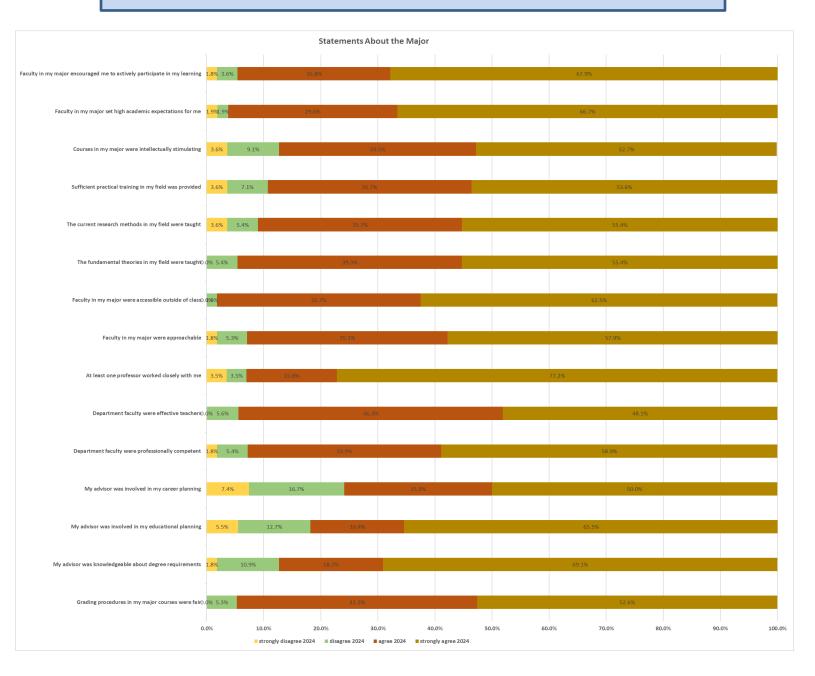
### FEEDBACK ABOUT THE MAJOR

The following table contains the 2022, 2023, and 2024 responses to the statements about the major.

	2022 Responses	2023 Responses	2024 Responses
Overall quality of the major			
Poor	1.3%	3.1%	5.3%
Fair	9.1%	7.7%	14.0%
Good	37.7%	50.8%	47.4%
Excellent	51.9%	38.5%	33.3%
Instruction in 300-400 level course in the major	·		
Poor	3.9%	1.6%	
Fair	13.2%	9.4%	14.8%
Good	38.2%	45.3%	46.3%
Excellent	44.7%	43.8%	38.9%
Practical experiences (practica, labs, internships, clinicals, etc	.) in the major		
Poor	7.9%	6.3%	5.5%
Fair	11.8%	19.0%	21.8%
Good	32.9%	39.7%	34.5%
Excellent	47.4%	34.9%	38.2%
Major courses as preparation for employment after graduation	-		
Poor	9.1%	6.3%	9.1%
Fair	14.3%	15.9%	20.0%
Good	35.1%	47.6%	41.8%
Excellent	41.6%	30.2%	29.1%
Major courses as preparation for graduate or professional scl			
Poor	4.0%	3.2%	7.3%
Fair	14.7%	19.0%	18.2%
Good	40.0%	42.9%	45.5%
Excellent	41.3%	34.9%	29.1%
Academic Advising in the major		0 110/0	2012/0
Poor	6.5%	4.6%	10.5%
Fair	9.1%	10.8%	17.5%
Good	23.4%	18.5%	17.5%
Excellent	61.0%	66.2%	54.4%
Career advising in the major	01.0,0	0012/0	01170
Poor	7.9%	7.9%	16.7%
Fair	14.5%	14.3%	22.2%
Good	26.3%	27.0%	20.4%
Excellent	51.3%	50.8%	40.7%
Classroom facilities in the major department	51.570	50.070	10.770
Poor	10.7%	12.7%	12.7%
Fair	13.3%	23.8%	36.4%
Good	44.0%	38.1%	29.1%
Excellent	32.0%	25.4%	21.8%
Laboratory/Studio facilities	52.070		
Inadequate	5.9%	3.8%	12.2%
Somewhat Inadequate	17.6%	13.2%	16.3%
Adequate	57.4%	66.0%	53.1%
More than adequate	19.1%	17.0%	18.4%
Library books, resources, and reference materials	19.170	17.0/0	10.470
Inadequate	2.7%	1.6%	5.8%
Somewhat Inadequate	8.1%	4.9%	9.6%
Adequate	58.1%	57.4%	48.1%
More than adequate	31.1%	36.1%	36.5%

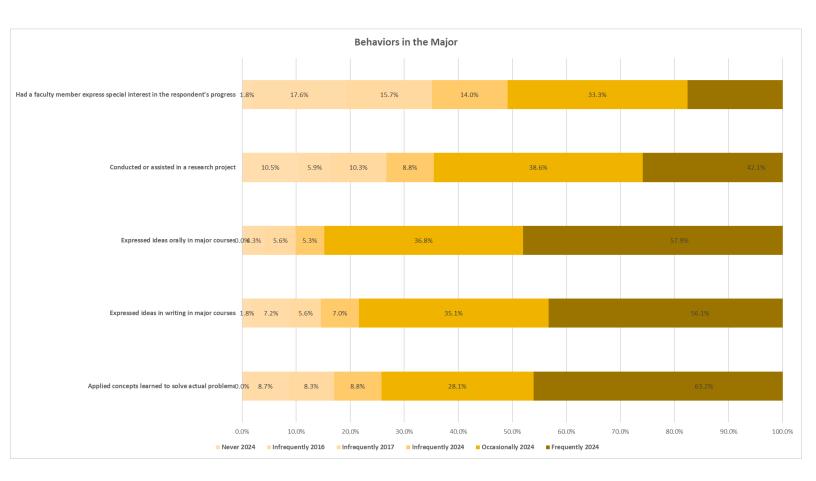
- 80.7% of respondents rated the overall quality of the majors as good or excellent (versus 89.3% in 2023). Feedback about instruction in the 300-400 level courses in the major was also positive, with 85.2% of respondents rated this category as good or excellent (versus 89.1% in 2023). Respondents were positive in their feedback regarding major courses as preparation for graduate school (74.6% good or excellent) and preparation for employment after graduation (70.9%), though both categories demonstrated a slight drop from previous evaluations (77.8% for both categories in 2023).
- Positive feedback declined from the previous year's evaluations in two categories; academic advising in the major (71.9% good or excellent in 2024 versus 84.7% in 2023) and career advising in the major (61.1% good or excellent in 2024 versus 77.8% in 2023)
- Positive feedback regarding classroom facilities in the major department also declined compared to the past year (50.9% good or excellent in 2024 versus 63.5% in 2023), yet this category appears to fluctuate more frequently (54.4% good and excellent in 2021, 70.6% in 2022)
- 53.1% of the respondents rated the laboratory/studio facilities as "adequate", while 18.4% rated them as "more than adequate" (versus 66% and 17% respectively in 2023).
- 41.8% of the respondents rated library books, resources, and reference materials as "adequate" while 36.5% rated them as "more than adequate" (versus 57.4% and 36.1% respectively in 2023).

### FEEDBACK TO STATEMENTS ABOUT THE MAJOR



- 98.2% of the respondents agreed or strongly agreed that faculty in the major were accessible outside of class, and 96.3% agreed or strongly agreed that faculty set high expectations (96.9% and 92.2% respectively in 2023).
- While all responses were favorable, the lowest positive response was received for the statement regarding advisors being involved in career planning, where 75.9% (76.6% in 2023) of respondents either agreed or strongly agreed with the statement.

### ACADEMIC BEHAVIORS IN THE MAJOR



- 94.7% of the respondents reported that they occasionally or frequently expressed ideas orally in the major (up from 88.9% in 2023).
- 91.2% indicated that they occasionally or frequently expressed ideas in writing in the major (up from 85.9% in 2023).
- 91.3% of the respondents reported that they occasionally or frequently applied concepts learned to solve actual problems (down from 92.2% in 2023).
- 80.7% of the respondents reported that they occasionally or frequently conducted or assisted in a research project in the major (down from 86% in 2023).
- 84.2% responded that they occasionally or frequently had a faculty member express special interest in their progress (up from 82.9% in 2023).

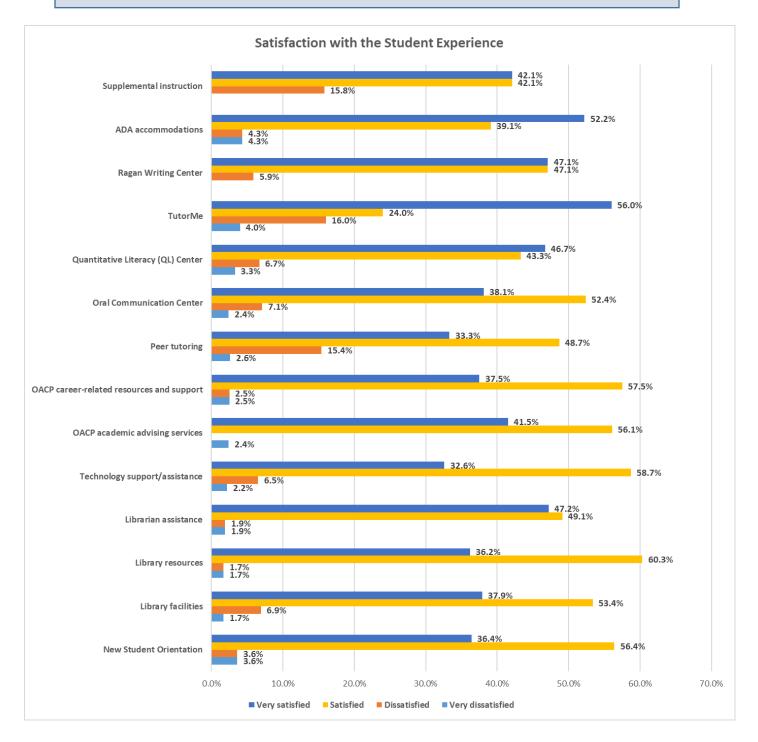
### FEEDBACK REGARDING BARTON COLLEGE PREPARATION

Seniors were asked to indicate how well they were prepared by their Barton experiences for each of the following:

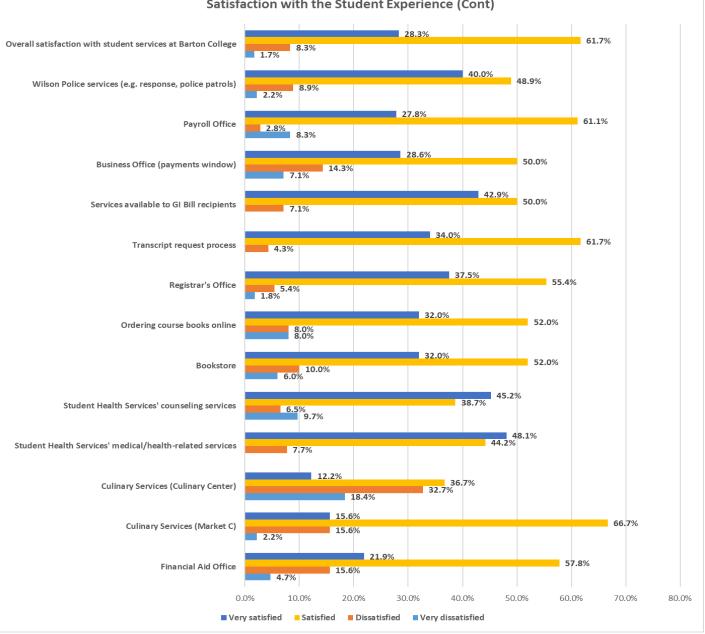
	strongly			strongly
Preparation	disagree	disagree	agree	agree
Writing effectively	0.0%	8.8%	35.1%	56.1%
Speaking effectively	3.6%	8.9%	37.5%	50.0%
Listening effectively	0.0%	5.4%	30.4%	64.3%
Reading comprehension	1.8%	8.8%	42.1%	47.4%
Making formal presentations	0.0%	17.9%	30.4%	51.8%
Knowing how to access the information needed in one's professional position	5.4%	14.3%	33.9%	46.4%
Using basic computer skills (word processing, spreadsheets, etc.)	3.5%	12.3%	35.1%	49.1%
Using computers to search for and retrieve information	1.8%	7.1%	33.9%	57.1%
Being prepared for employment after graduation	8.9%	12.5%	26.8%	51.8%
Being prepared for graduate or advanced education	7.4%	14.8%	38.9%	38.9%
Analyzing, synthesizing, and evaluating information	5.3%	10.5%	33.3%	50.9%
Defining and solving problems	3.5%	10.5%	29.8%	56.1%
Thinking objectively about beliefs, attitudes and values	0.0%	9.1%	34.5%	56.4%
Having tolerance for different points of view	1.8%	5.4%	32.1%	60.7%
Understanding the present as it relates to historical events and processes	3.6%	16.4%	29.1%	50.9%
Understanding international issues	12.7%	18.2%	29.1%	40.0%
Understanding interaction of people and their environment	7.0%	7.0%	33.3%	52.6%
Understanding another culture and/or language	5.5%	21.8%	29.1%	43.6%
Understanding and applying scientific principles and methods	3.6%	3.6%	41.8%	50.9%
Understanding and appreciating art, music, literature and theater	7.7%	13.5%	42.3%	36.5%
Knowledge of the principles of good mental and physical health	3.6%	7.3%	41.8%	47.3%
Resolving interpersonal conflict	5.5%	14.5%	40.0%	40.0%
Working cooperatively and as a team member	0.0%	5.3%	38.6%	56.1%
Working with people from diverse ethnic and cultural backgrounds	3.6%	1.8%	38.2%	56.4%
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	3.7%	7.4%	40.7%	48.1%
Gaining specialized occupational skills and knowledge	5.4%	10.7%	33.9%	50.0%
Recognizing and acting upon ethical principles	3.6%	7.1%	32.1%	57.1%
Conducting work activities in an ethical manner	0.0%	7.0%	35.1%	57.9%
Overall satisfaction with your preparation at Barton College	10.5%	7.0%	33.3%	49.1%

- In 2024, the respondents expressed the highest levels of confidence in their preparation (sum of % of students who agreed or strongly agreed) in "writing effectively," "listening effectively," "using computers to search for information," "thinking objectively about beliefs, attitudes and values," "having tolerance for different points of view," "understanding and applying scientific principles and methods," "working with people from diverse ethnic and cultural backgrounds," "working cooperatively and as a team member," and "conducting work activities in an ethical manner" with over 90% sum totals.
- 30.9% of respondents either disagreed or strongly disagreed with feeling prepared by their Barton experience to understand international issues and 27.3% of respondent either disagreed or strongly disagreed with feeling prepared by their Barton experience to understand another culture and/or language
- 22% of respondents either disagreed or strongly disagreed with feeling prepared by the Barton for graduate or advanced education (up from 21% in 2023), and 21.4% of the respondents strongly disagreed or disagreed that their Barton education prepared them for employment after graduation (up from 18.7% in 2023).

### SATISFACTION WITH COLLEGE OFFICES AND SERVICES



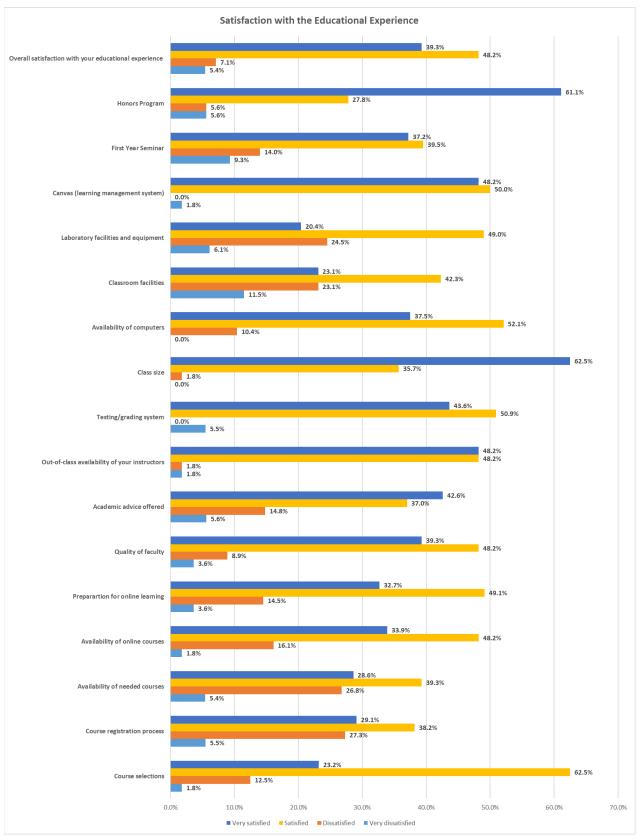
- Overall, the respondents expressed high levels of satisfaction with College offices and services. In 2023, only one area in the previous chart had a combined satisfied and very satisfied rating of less than 90% (New Student Orientation at 89.6%).
- Three areas had a combined satisfied and very satisfied rating over 95%, including TutorMe (95.8%), the Ragan Writing Center (97%) and Library resources (96.1%).



Satisfaction with the Student Experience (Cont)

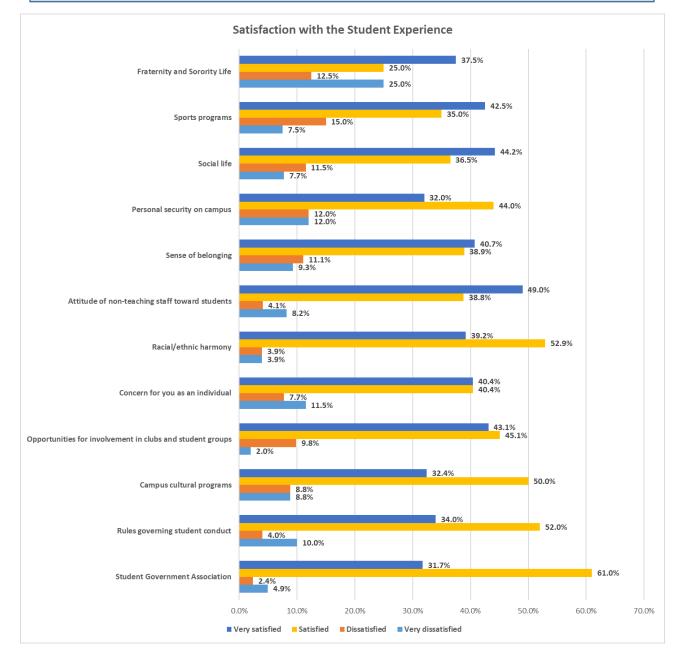
- As shown in the previous diagram, the College offices and services where the respondents reported the highest levels of satisfaction (combined satisfied and very satisfied) were the services available to GI Bill recipients (100%), the bookstore (95.7%), ordering books online (91.7%), and the Wilson Police services (89.2%).
- Overall satisfaction with student services at Barton College had a combined satisfied and very satisfied score of 88.8%, a slight drop from the 90% combined score in 2023.
- The College offices and services where the respondents reported the lowest levels of satisfaction (combined dissatisfied and very dissatisfied) in the 2024 survey were Culinary Services (Culinary Center) with a combined score of 41.3% (down from 51.1% in 2023), Business Office (payment window) with a combined score of 21.6% (similar to 21.4% in 2023), and the Financial Aid Office with a combined score of 27.3% (up from 20.3% in 2023).

### SATISFACTION WITH THE EDUCATIONAL EXPERIENCE

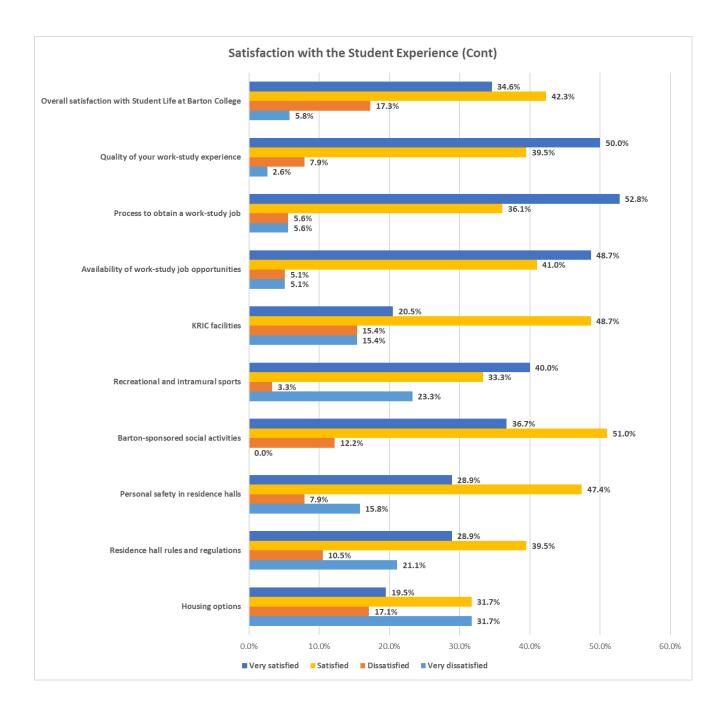


- Over 90% of respondents indicated that they were either satisfied or very satisfied with the out-ofclass availability of their instructors (96.4%), Testing/grading system (94.5%), and class size (98.2%).
- Satisfaction with the Honors Program dropped in 2024, with 88.9% reporting being satisfied or very satisfied with their educational experience (compared to 92% in 2023 and 100% in 2022)
- The educational experiences where the respondents reported the lowest levels of satisfaction (combined dissatisfied and very dissatisfied) in 2024 were the course registration process with a combined score of 32.8% (up from 18.8% in 2023), the availability of needed courses with a combined score of 32.2% (up from 23.4% in 2023), classroom facilities with a combined score of 34.6% (up from 16.1%) and laboratory facilities and equipment with a combined score of 30.6% (u from 18.9% in 2023).
- 87.5% of the respondents stated that they were either satisfied or very satisfied with their overall educational experience (down from 92.1% in 2023 and 88.9% 2022).

### SATISFACTION WITH THE STUDENT EXPERIENCE



- 87.8% of respondents indicated that they were either satisfied or very satisfied with the attitude of non-teaching staff towards students (down from 90.9% in 2023).
- 92.1% of the respondents stated that they were either satisfied or very satisfied with racial/ethnic harmony (up from 89.1% in 2023 and 78.6% in 2022).
- 37.5% of the respondents stated that they were either very dissatisfied or dissatisfied with fraternity and sorority life (up from 27.6% in 2023), 24% noted they were either very dissatisfied or dissatisfied with personal security on campus (up from 14.8% in 2023) and 22.5% were either very dissatisfied or dissatisfied with sports programs (up from 18.8% in 2023).



- 89.5% of respondents indicated that they were either satisfied or very satisfied with the quality of their work-study experience.
- 37.5% of the respondents stated that they were either very dissatisfied or dissatisfied with housing options (down from 50% in 2023 and 37.7% in 2022); 48.8% were either very dissatisfied or dissatisfied with residence hall rules and regulations (up from 36.6% in 2023 and 22.6% in 2022); 26.6% were either very dissatisfied or dissatisfied with recreational and intramural sports (down from 32.3% in 2023 and up from 11.7% in 2022); and 30.8% were either very dissatisfied or dissatisfied or dissatisfied with KRIC facilities (down from 34.9% in 2023 and up from 23.3% in 2022).
- 76.9% of the respondents rated their overall satisfaction with Student Life at Barton College as either satisfied or very satisfied (down from 81% in 2023 and 88.1% in 2022)

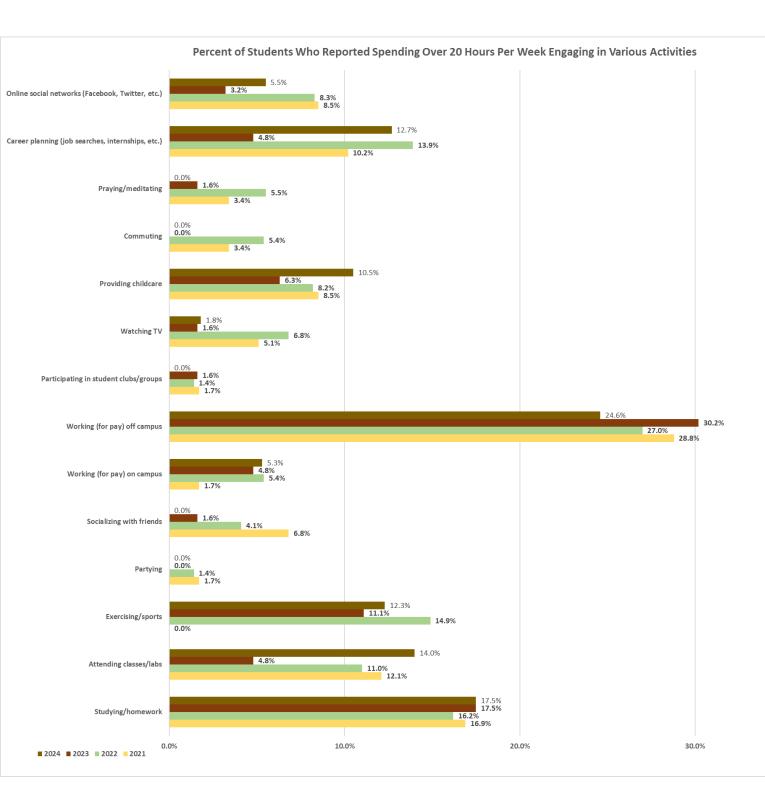
### **USE OF TIME AS SENIORS**

The following tables contain the 2024 and 2023 responses to questions about the ways respondents used their time as seniors.

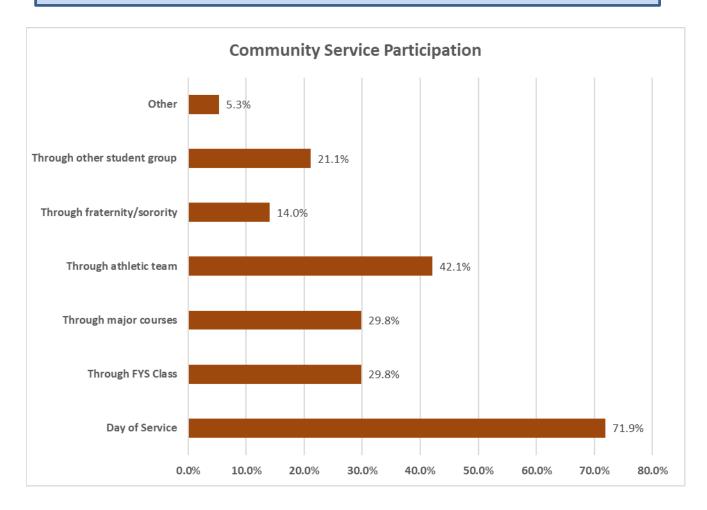
2023	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	1.6%		12.7%	15.9%	22.2%	14.3%	15.9%	17.5%
Attending classes/labs	4.8%	1.6%	4.8%	27.0%	22.2%	19.0%	15.9%	4.8%
Exercising/sports	25.4%	17.5%	6.3%	15.9%	9.5%	4.8%	9.5%	11.1%
Partying	47.6%	12.7%	19.0%	15.9%	4.8%			
Socializing with friends	7.9%	15.9%	20.6%	30.2%	15.9%	4.8%	3.2%	1.6%
Working (for pay) on campus	67.7%		3.2%	6.5%	9.7%	1.6%	6.5%	4.8%
Working (for pay) off campus	38.1%		1.6%	1.6%	11.1%	7.9%	9.5%	30.2%
Participating in student clubs/groups	55.6%	1.6%	11.1%	14.3%	6.3%	6.3%	3.2%	1.6%
Watching TV	9.5%	23.8%	27.0%	20.6%	11.1%	4.8%	1.6%	1.6%
Providing childcare	84.1%		3.2%		1.6%		4.8%	6.3%
Commuting	38.1%	23.8%	11.1%	17.5%	7.9%		1.6%	
Praying/meditating	36.5%	20.6%	25.4%	14.3%		1.6%		1.6%
Career planning (job searches, internships, etc.)	12.7%	14.3%	27.0%	19.0%	7.9%	7.9%	6.3%	4.8%
Online social networks (Facebook, Twitter, etc.)	7.9%	14.3%	23.8%	15.9%	25.4%	3.2%	6.3%	3.2%
2024	none	less than 1 hour	1-2 hours	3-5 hours	6-10 hours	11-15 hours	16-20 hours	over 20 hours
Studying/homework	0.0%	0.0%	10.5%	12.3%	21.1%	26.3%	12.3%	17.5%
Attending classes/labs	1.8%	0.0%	7.0%	26.3%	24.6%	15.8%	10.5%	14.0%
Exercising/sports	19.3%	12.3%	8.8%	12.3%	5.3%	10.5%	19.3%	12.3%
Partying	49.1%	22.8%	10.5%	14.0%	1.8%	0.0%	1.8%	0.0%
Socializing with friends	7.1%	8.9%	26.8%	37.5%	17.9%	0.0%	1.8%	0.0%
Working (for pay) on campus	61.4%	0.0%	3.5%	14.0%	8.8%	3.5%	3.5%	5.3%
Working (for pay) off campus	43.9%	0.0%	0.0%	8.8%	12.3%	5.3%	5.3%	24.6%
Participating in student clubs/groups	42.1%	10.5%	22.8%	8.8%	10.5%	1.8%	3.5%	0.0%
Watching TV	8.9%	21.4%	26.8%	23.2%	16.1%	1.8%	0.0%	1.8%
Providing childcare	82.5%	3.5%	1.8%	1.8%	0.0%	0.0%	0.0%	10.5%
Commuting	38.6%	12.3%	19.3%	15.8%	10.5%	3.5%	0.0%	0.0%
Praying/meditating	33.3%	24.6%	22.8%	12.3%	5.3%	1.8%	0.0%	0.0%
Career planning (job searches, internships, etc.)	12.7%	12.7%	23.6%	32.7%	3.6%	1.8%	0.0%	12.7%
Online social networks (Facebook, Twitter, etc.)	1.8%	16.4%	21.8%	29.1%	18.2%	7.3%	0.0%	5.5%

- 56.3% of seniors reported working for pay off-campus (versus 61.9% in 2023 and 59.6% in 2022); Nearly 30% of the 2023 respondents indicated they worked off campus over 16 hours per week (vs 40% in 2023).
- 38.6% of the respondents stated that they worked on campus (versus 32.3% in 2023)
- In 2024, 17.5% reported spending over 20 hours per week studying or doing homework, mirroring the same percentage reported in 2023.
- 49.1% reported commuting more than 1 hour per week versus 38.1% in 2023.
- 31% of the respondents reported spending 6 hours or more per week on online social networks (versus 38.1% in 2023).
- 42.1% of the respondents spent no time weekly participating in student clubs/orgs (versus 55.6% in 2023)

The following table displays the percentage of students in 2022, 2023 and in 2024 who reported that they spent over 20 hours per week engaged in various activities.



### **Community Service**



• Of all survey respondents, 79.6% indicated that they had participated in community service while a student at Barton College in 2024 (down from 87% in 2023), with 71.9% indicating that they did so as part of Day of Service.

### Use of Technology

- 98% of the respondents reported that they used their own computer while attending Barton.
- A variety of computing devices were used to complete homework assignments, including personal PC laptop (56.1%); personal MAC laptop (40.4%); personal PC desktop (5.3%); personal Mac desktop (1.8%); personal tablet (15.8%); personal Chromebook (1.8%); Barton-owned laptop (1.8%); and Barton-owned desktop (14%). Respondents could select more than one response to this question.
- When asked if these students had access to the technology they needed to learn remotely, 100% responded in the affirmative.

### Employment

In the coming year, 68.4% of respondents planned to be working full time (versus 67.7% in 2023 and 76.9% in 2022), 29.8% plan on attending graduate/professional school (versus 40% in 2023, 32.1% in 2022, and 45% in 2021), 3.5% plan to enter military service, and 10.5% plan to care for a home or family (versus 7.7% in 2023). 5.3% are undecided.

The current employment plans from respondents are as follows:

- 48.2% have already found a job (versus 32.1% in 2023, 22.4% in 2022, 35.8% in 2021, and 28.1% in 2020).
- 37.5% are looking for a job (versus 44.6% in 2023, 61.2% in 2022, 45.3% in 2021, and 49.1% in 2020).
- 8.9% will begin looking for a job after graduation (versus 16.1% in 2023, 14.9% in 2022, 15.1% in 2021, and 19.3% in 2020).
- 5.3% are not planning to be employed after graduation (versus 7.1% in 2023, 1.5% in 2022, 3.8% in 2021, and 3.5% in 2020).

### Choosing or Recommending Barton College

72.7% polled said they definitely would or probably would choose Barton College if they had the decision to make again (up from 70.7% in 2023 and 71.3% in 2022). 72.2% responded that they would recommend Barton College to a friend or family member (down from 78.9% in 2023 and 73.6%).

### Attachments

Attachment 1 displays the 2024 survey responses compared to the 2023 survey responses where possible.

Attachment 2 is a blank copy of the survey used.

# Profile

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Name of the instructor: Name of the course: (Name of the survey) General Surveys Senior Survey Senior Survey 2024

Comparative line: Compilation:

2023 Senior Survey All Responses

Values used in the profile line: Mean

### How would you rate the quality of your major overall and in each of the following areas:

Overall quality	Poor		Excellent	n=57 n=65	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Instruction in 300-400 level courses in your major	Poor		Excellent	n=54 n=64	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Practical experiences (practica, labs, internships, clinicals, etc.) in your major	Poor	1	Excellent	n=55 n=63	av.=3.1 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Major courses as preparation for employment after graduation	Poor		Excellent	n=55 n=63	av.=2.9 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Major courses as preparation for graduate or professional school	Poor		Excellent	n=55 n=63	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Academic advising in your major (e.g., guidance about your major, courses to take, graduation requirements)	Poor		Excellent	n=57 n=65	av.=3.2 av.=3.5	md=4.0 md=4.0	dev.=1.1 dev.=0.9
Career advising in your major (e.g., guidance about career options, ways to be prepared for future employment or continued education)	Poor		Excellent	n=54 n=63	av.=2.9 av.=3.2	md=3.0 md=4.0	dev.=1.1 dev.=1.0
Classroom facilities in your major department	Poor		Excellent	n=55 n=63	av.=2.6 av.=2.8	md=3.0 md=3.0	dev.=1.0 dev.=1.0

### How adequate were each of the following for courses in your major:

Laboratory/studio facilities	Inadequte		 •	More than adequate	n=49 n=53	av.=2.8 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.7
Library books, resources and reference materials	Inadequte			More than adequate	n=52 n=61	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.6

### How often did you do each of the following in your major:

Applied concepts learned in my major to solve actual problems	Never	   _]	Frequently	n=57 n=64	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.7 dev.=0.7
Expressed ideas in writing in courses in my major	Never		Frequently	n=57 n=64	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.7 dev.=0.8
Expressed ideas orally in courses in my major	Never		Frequently	n=57 n=63	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.6 dev.=0.7
Conducted or assisted in a research project	Never		Frequently	n=57 n=64	av.=3.1 av.=3.3	md=3.0 md=3.0	dev.=1.0 dev.=0.9
How often did a faculty member in your major express special interest in your progress?	Never	<u> </u>	Frequently	n=57 n=64	av.=3.3	md=4.0	dev.=0.8

### To what extent do you agree or disagree with each of the following statements about your major:

Grading procedures in my major courses were fair	Strongly disagree	Strongly agree	n=57 n=65	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.6 dev.=0.7
My advisor was knowledgeable about degree requirements	Strongly disagree	Strongly agree	n=55 n=65	av.=3.5 av.=3.6	md=4.0 md=4.0	dev.=0.8
My advisor was involved in my educational planning	Strongly	Strongly agree	n=55 n=65	av.=3.4 av.=3.5	md=4.0 md=4.0	dev.=0.9 dev.=0.7
My advisor was involved in my career planning	Strongly	 _ Strongly agree	n=54 n=64	av.=3.2 av.=3.1	md=3.5 md=3.0	dev.=0.7 dev.=1.0 dev.=1.0
Department faculty were professionally competent	Strongly	Strongly agree	n=56	av.=3.5	md=4.0	dev.=0.7
Department faculty were effective teachers	Strongly	 Strongly agree	n=63 n=54	av.=3.5 av.=3.4	md=4.0 md=3.0	dev.=0.7 dev.=0.6
At least one professor worked closely with me	Strongly	_ Strongly agree	n=65 n=57	av.=3.3	md=3.0 md=4.0	dev.=0.8
Faculty in my major were approachable	disagree Strongly	Strongly agree	n=65 n=57	av.=3.6	md=4.0 md=4.0	dev.=0.7
Faculty in my major were accessible outside of	disagree	Strongly agree	n=65	av.=3.5	md=4.0	dev.=0.8
class	disagree		n=56 n=64	av.=3.6 av.=3.5	md=4.0 md=4.0	dev.=0.5 dev.=0.6
The fundamental theories in my field were taught	Strongly disagree	Strongly agree	n=56 n=65	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.6 dev.=0.6
The current research methods in my field were taught	Strongly disagree	Strongly agree	n=56 n=63	av.=3.4 av.=3.3	md=4.0 md=3.0	dev.=0.8 dev.=0.8
Sufficient practical training in my field was provided	Strongly disagree	_ Strongly agree	n=56 n=60	av.=3.4 av.=3.2	md=4.0 md=3.0	dev.=0.8 dev.=0.8
Courses in my major were intellectually stimulating	Strongly disagree	Strongly agree	n=55 n=64	av.=3.4 av.=3.3	md=4.0 md=3.5	dev.=0.8 dev.=0.9
Faculty in my major set high academic expectations for me	Strongly disagree	 Strongly agree	n=54 n=64	av.=3.6 av.=3.5	md=4.0 md=4.0	dev.=0.6 dev.=0.6
Faculty in my major encouraged me to actively participate in my learning	Strongly disagree	 Strongly agree	n=56 n=64	av.=3.6 av.=3.4	md=4.0 md=4.0	dev.=0.7 dev.=0.7

### For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

Writing effectively	Poor	Excellent	n=57 n=64	av.=3.5 av.=3.2	md=4.0 md=3.0	dev.=0.7 dev.=0.8
Speaking effectively	Poor	Excellent	n=56 n=64	av.=3.3 av.=3.2	md=3.5 md=3.0	dev.=0.8 dev.=0.7
Listening effectively	Poor	Excellent	n=56 n=64	av.=3.6 av.=3.4	md=4.0 md=3.0	dev.=0.6 dev.=0.7
Reading comprehension	Poor	Excellent	n=57 n=64	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.8
Making formal presentations	Poor	Excellent	n=56 n=64	av.=3.3 av.=3.3	md=4.0 md=3.0	dev.=0.8 dev.=0.7
Knowing how to access the information needed in one's professional position	Poor	Excellent	n=56 n=65	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Using basic computer skills (word processing, spreadsheets, etc.)	Poor	Excellent	n=57 n=64	av.=3.3 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Using computers to search for and retrieve information	Poor	Excellent	n=56 n=64	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.7 dev.=0.8
Being prepared for employment after graduation	Poor	 Excellent	n=56 n=64	av.=3.2 av.=3.0	md=4.0 md=3.0	dev.=1.0 dev.=0.9
Being prepared for graduate or advanced education	Poor	 Excellent	n=54 n=62	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9

		1 1					
Analyzing, synthesizing, and evaluating information	Poor		Excellent	n=57 n=64	av.=3.3 av.=3.3	md=4.0 md=3.0	dev.=0.9 dev.=0.7
Defining and solving problems	Poor		Excellent	n=57 n=65	av.=3.4 av.=3.4	md=4.0 md=3.0	dev.=0.8 dev.=0.6
Thinking objectively about beliefs, attitudes and values	Poor		Excellent	n=55 n=65	av.=3.5 av.=3.4	md=4.0 md=3.0	dev.=0.7 dev.=0.7
Having tolerance for different points of view	Poor		Excellent	n=56 n=65	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.7 dev.=0.7
Understanding the present as it relates to historical events and processes	Poor		Excellent	n=55 n=65	av.=3.3 av.=3.2	md=4.0 md=3.0	dev.=0.9 dev.=0.8
Understanding international issues	Poor		Excellent	n=55 n=63	av.=3.0 av.=2.9	md=3.0 md=3.0	dev.=1.1 dev.=1.0
Understanding interaction of people and their environment	Poor		Excellent	<mark>n=57</mark> n=65	av.=3.3 av.=3.3	md=4.0 md=3.0	dev.=0.9 dev.=0.8
Understanding another culture and/or language	Poor		Excellent	n=55 n=63	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Understanding and applying scientific principles and methods	Poor		Excellent	n=55 n=61	av.=3.4 av.=3.2	md=4.0 md=3.0	dev.=0.7 dev.=0.9
Understanding and appreciating art, music, literature and theater	Poor		Excellent	n=52 n=63	av.=3.1 av.=2.9	md=3.0 md=3.0	dev.=0.9 dev.=1.0
Knowledge of the principles of good mental and physical health	Poor		Excellent	n=55 n=64	av.=3.3 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.9
Resolving interpersonal conflict	Poor		Excellent	n=55 n=62	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.9
Working cooperatively and as a team member	Poor		Excellent	n=57 n=64	av.=3.5 av.=3.4	md=4.0 md=4.0	dev.=0.6 dev.=0.7
Working with people from diverse ethnic and cultural backgrounds	Poor		Excellent	n=55 n=64	av.=3.5 av.=3.3	md=4.0 md=3.0	dev.=0.7 dev.=0.8
Understanding and exercising one's rights, responsibilities, and privileges as a citizen	Poor		Excellent	n=54 n=61	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Gaining specialized occupational skills and knowledge	Poor		Excellent	n=56 n=64	av.=3.3 av.=3.3	md=3.5 md=3.0	dev.=0.9 dev.=0.7
Recognizing and acting upon ethical principles	Poor		Excellent	n=56 n=62	av.=3.4 av.=3.3	md=4.0 md=3.0	dev.=0.8 dev.=0.8
Conducting work activities in an ethical manner	Poor		Excellent	n=57 n=64	av.=3.5 av.=3.5	md=4.0 md=4.0	dev.=0.6 dev.=0.6
Overall satisfaction with your preparation at Barton College	Poor		Excellent	n=57 n=62	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=1.0 dev.=0.8

### How satisfied are you with the following aspects of your overall educational experience:

Course selections	Verydissatisfied	Very satisfied	n=56 n=64	av.=3.1 av.=3.3	md=3.0 md=3.0	dev.=0.7 dev.=0.6
Course registration process	Verydissatisfied	Very satisfied	n=55 n=64	av.=2.9 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Availability of needed courses	Verydissatisfied	Very satisfied	n=56 n=64	av.=2.9 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Availability of online courses	Very	Very satisfied	n=56 n=62	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.7 dev.=0.9
Preparation for online learning	Verydissatisfied	Very satisfied	n=55 n=60	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.8
Quality of faculty	Verydissatisfied	Very satisfied	n=56 n=64	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Academic advice offered	Very dissatisfied	Very satisfied	n=54 n=62	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.9 dev.=0.7

	Very satisfied Very satisfied Very satisfied Very satisfied Very satisfied Very satisfied	n=55 n=64 n=64 n=64 n=54 n=52 n=62	av.=3.3 av.=3.1 av.=3.6 av.=3.3 av.=3.3 av.=2.8 av.=3.1	md=3.0 md=3.0 md=4.0 md=4.0 md=3.0 md=3.0 md=3.0	dev.=0.7 dev.=0.8 dev.=0.5 dev.=0.5 dev.=0.6 dev.=0.8 dev.=0.9 dev.=0.7
	Very satisfied	n=64 n=48 n=54 n=52	av.=3.6 av.=3.3 av.=3.3 av.=2.8	md=4.0 md=3.0 md=3.0 md=3.0	dev.=0.5 dev.=0.6 dev.=0.8 dev.=0.9
	Very satisfied	n=54 n=52	av.=3.3 av.=2.8	md=3.0 md=3.0	dev.=0.8 dev.=0.9
		n=52 n=62			
	Very satisfied				
n I Ng		n=49 n=53	av.=2.8 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.8
	Very satisfied	n=56 n=64	av.=3.4 av.=3.4	md=3.0 md=3.0	dev.=0.6 dev.=0.6
	Very satisfied	n=43 n=51	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=1.0 dev.=0.9
	Very satisfied	n=18 n=25	av.=3.4 av.=3.5	md=4.0 md=4.0	dev.=0.9 dev.=0.8
	Very satisfied	n=56 n=63	av.=3.2 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.7
		Very satisfied	Very satisfied n=43 n=51 Very satisfied n=18 n=25 Very satisfied n=56	Very satisfied     n=43 n=51 av.=3.1       Very satisfied     n=18 n=25 av.=3.5       Very satisfied     n=56 av.=3.2	Very satisfied         n=43 n=51         av.=3.0 av.=3.1         md=3.0 md=3.0           Very satisfied         n=18 n=25         av.=3.4 av.=3.5         md=4.0 md=4.0           Very satisfied         n=56         av.=3.2         md=3.0

### How satisfied are you with the following aspects of student life at Barton:

	I	1 1	1				
Concern for you as an individual	Very dissatisfied	/	Very satisfied	n=52 n=61	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=1.0 dev.=0.8
Personal security on campus	Very dissatisfied		Very satisfied	n=50 n=54	av.=3.0 av.=3.1	md=3.0 md=3.0	dev.=1.0 dev.=0.8
Rules governing student conduct	Very		Very satisfied	n=50 n=52	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.7
Racial/ethnic harmony	Very		Very satisfied	n=51	av.=3.3	md=3.0	dev.=0.7
Student Government Association	Very		Very satisfied	n=55 n=41	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7 dev.=0.7
Barton-sponsored social activities	Very		Very satisfied	n=44 n=49	av.=3.1 av.=3.2	md=3.0 md=3.0	dev.=0.7
Opportunities for involvement in clubs and student	dissatisfied		Very satisfied	n=55	av.=3.1	md=3.0	dev.=0.7
groups Availability of work-study job opportunities	dissatisfied		Very satisfied	n=51 n=54	av.=3.3 av.=3.1	md=3.0 md=3.0	dev.=0.7 dev.=0.6
	dissatisfied			n=39 n=42	av.=3.3 av.=3.1	md=3.0 md=3.0	dev.=0.8 dev.=0.7
Process to obtain a work-study job	Very dissatisfied		Very satisfied	n=36 n=41	av.=3.4 av.=3.2	md=4.0 md=3.0	dev.=0.8 dev.=0.8
Quality of your work-study experience	Very dissatisfied		Very satisfied	n=38 n=40	av.=3.4 av.=3.3	md=3.5 md=3.0	dev.=0.8 dev.=0.8
Social life	Very dissatisfied		Very satisfied	n=52 n=57	av.=3.2 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Sense of belonging	Very		Very satisfied	n=54 n=59	av.=3.1 av.=3.1	md=3.0 md=3.0	dev.=0.9 dev.=0.8
Sports programs	Very		Very satisfied	n=40	av.=3.1	md=3.0	dev.=0.9
Attitude of non-teaching staff toward students	Very		Very satisfied	n=48 n=49	av.=3.0 av.=3.3	md=3.0 md=3.0	dev.=1.0
Campus cultural programs	dissatisfied		Very satisfied	n=55	av.=3.2	md=3.0	dev.=0.7
Fraternity and Sorority Life	dissatisfied		Very satisfied	n=34 n=41	av.=3.1 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.9
	dissatisfied			n=24 n=29	av.=2.8 av.=3.0	md=3.0 md=3.0	dev.=1.2 dev.=1.1

Recreational and intramural sports	Very	 Very satisfied	n=30 n=31	av.=2.9 av.=2.7	md=3.0 md=3.0	dev.=1.2 dev.=1.1
KRIC facilities	Very dissatisfied	Very satisfied	n=39 n=43	av.=2.7 av.=2.8	md=3.0 md=3.0	dev.=1.0 dev.=1.0
Housing options	Very	Very satisfied	n=41 n=42	av.=2.4 av.=2.4	md=3.0 md=2.5	dev.=1.1 dev.=1.1
Residence hall rules and regulations	Very	Very satisfied	n=38 n=41	av.=2.8 av.=2.8	md=3.0 md=3.0	dev.=1.1 dev.=0.9
Personal safety in residence halls	Very	Very satisfied	n=38 n=41	av.=2.9 av.=3.0	md=3.0 md=3.0	dev.=1.0 dev.=0.8
Overall satisfaction with student life at Barton College	Very dissatisfied	Very satisfied	n=52 n=58	av.=3.1 av.=3.0	md=3.0 md=3.0	dev.=0.9 dev.=0.8

This question asks about services you may have used while at Barton College. If you used a service, please indicate below the degree of your satisfaction with that service. If you did not use the service, please select "Not applicable/ No opinion."

Financial Ald Office     Very     Very estisticd     ness are 3.5     ness are 3.5 <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th></th<>							
Culinary Services (Market C)     dissatisfied     Very satisfied     media 82.42 middle 82.	Financial Aid Office		Very satisfied				
disatisfied     media     media     media     disatisfied       Student Health Services' medical/health-related     Very     media     media     disatisfied       Student Health Services' counseling services     Very     disatisfied     Very satisfied     media     media     disatisfied       Bookstore     Very     very     very     Very satisfied     media     disatisfied       Ordering course books online     Very     Very     very     very     media     disatisfied       New Student Orientation     Very     disastisfied     Very satisfied     media     disatisfied       Library resources     Very     disastisfied     Very satisfied     media     disastisfied       Library resources     Very     disastisfied     Very satisfied     media     disastisfied       Library resources     Very     disastisfied     Very satisfied     media     disastisfied       Library facilities     Very     disastisfied     Very satisfied     media     disastisfied       Registrar's Office     Very     disastisfied     Very satisfied     media     disastisfied       Payoul Office     Very     disastisfied     Very satisfied     media     disastisfied       Payoul Office     Very     Very <td< td=""><td>Culinary Services (Culinary Center)</td><td></td><td>Very satisfied</td><td></td><td></td><td></td><td></td></td<>	Culinary Services (Culinary Center)		Very satisfied				
services     dissatisfied     Part of the services     Part of t	Culinary Services (Market C)		Very satisfied				
dissatisfied     https://dissatisfied     https://dissatisfied     https://dissatisfied       Ordering course books online     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=3,6       Ordering course books online     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=3,0       New Student Orientation     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,1       Library resources     very dissatisfied     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Library facilities     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Library facilities     very dissatisfied     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Library facilities     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Pegistrar's Office     very dissatisfied     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Payroll Office     very dissatisfied     very dissatisfied     very dissatisfied     very satisfied     nd=3,0     dex=0,0       Payroll Office     very dissatisfied     very dissatisfied     very dissatisfied     very satisfied			Very satisfied				
dissatisfied     Very satisfied     n=46 n=50 av 3.3 md=3.0     dev=0.8 dev=0.8 dev=0.3 md=3.0     dev=0.8 dev=0.8 dev=0.5       Ordering course books online     Very dissatisfied     Very satisfied     n=48 n=50 av 3.3 md=3.0     dev=0.7 dev=0.9       New Student Orientation     Very dissatisfied     Very satisfied     n=48 n=50 av 3.3 md=3.0     dev=0.6 dev=0.5       Library resources     Very dissatisfied     Very satisfied     n=61 n=55 av 3.3 md=3.0     dev=0.6 dev=0.7       Library assistance     Very dissatisfied     Very satisfied     n=61 n=53 av 3.3 md=3.0     dev=0.6 dev=0.6       Library facilities     Very dissatisfied     Very satisfied     n=61 n=53 av 3.3 md=3.0     dev=0.6 dev=0.7       Registrar's Office     Very dissatisfied     Very satisfied     n=60 n=53 av 3.3 md=3.0     dev=0.6 dev=0.7       Transcript request process     Very dissatisfied     Very satisfied     n=44 n=43 av 3.3 md=3.0     dev=0.6 dev=0.7       Business Office (payments window)     Very dissatisfied     Very satisfied     n=44 n=43 av 3.3 md=3.0     dev=0.6 dev=0.5       Payroll Office     Very dissatisfied     Very satisfied     n=43 n=43 av 3.3 md=3.0     dev=0.6 dev=0.5       Wiston Police services (e.g. response, police patrols)     dissatisfied     Very satisfied     n=41 n=45 av 3.3 md=3.0     dev=0.5 dev=0.5       Office of Academic and Career Planning academic visesatisf	Student Health Services' counseling services		Very satisfied				
dissatisfied       very       measo       aver3.1       measo       aver3.1       measo       aver3.1       measo       aver3.1       measo       deven0.5         New Student Orientation       Very       dissatisfied       Very satisfied       measo       deven0.5       deven0.5         Library resources       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library resources       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library facilities       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library facilities       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library facilities       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library facilities       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Library facilities       Very       dissatisfied       Very satisfied       measo       deven0.6       deven0.6         Registrar's Office       Very       Very       dissatisfied       Very satisfied	Bookstore		Very satisfied				
Library resources     Very dissatisfied     Very dissatisfied     Very satisfied     n=88 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.4 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.3 md=3.0 dev=0.6 n=68 av=3.0 md=3.0 dev=0.6 n=68 av=3.0 md=3.0 dev=0.6 n=68 av=3.0 md=3.0 dev=0.8 n=68 av=3.1 md=3.0	Ordering course books online		Very satisfied				
dissatisfied       impose in the second	New Student Orientation		Very satisfied				
Library facilities       Very dissatisfied       Very atisfied       n=53 av=34 m=30 dev=0.6 m=53 av=3.4 m=30 dev=0.6 m=50 av=3.6 m=50 av=3.0 m=30 dev=0.7 m=58 av=3.3 m=3.0 dev=0.7 m=58 av=3.3 m=3.0 dev=0.7 m=50 av=3.2 m=3.0 dev=0.8 m=4.0 dev=0.7 m=50 av=3.2 m=3.0 dev=0.8 m=4.0 dev=0.5 m=4.0 dev=0.5 m=4.0 dev=0.5 m=4.0 dev=0.5 m=4.0 dev=0.5 m=4.0 dev=0.9 m=56 av=3.1 m=3.0 dev=0.9 m=56 av=3.1 m=3.0 dev=0.9 m=56 av=3.1 m=3.0 dev=0.9 m=56 av=3.1 m=3.0 dev=0.8	Library resources		Very satisfied				
dissatisfied       ness       av=3.4       md=3.0       dev=0.7         Registrar's Office       Very       dissatisfied       Very satisfied       n=50       av=3.3       md=3.0       dev=0.7         Transcript request process       Very       dissatisfied       Very satisfied       n=44       av=3.3       md=3.0       dev=0.7         Services available to GI Bill recipients (to be completed by GI Bill recipients only)       Very       Very       very       dissatisfied       very       dissatisfied       n=11       av=3.3       md=3.0       dev=0.7         Business Office (payments window)       Very       Very       very       very       dissatisfied       very       n=14       av=3.3       md=3.0       dev=0.8         Payroll Office       Very       Very       very       very       very       dissatisfied       n=36       av=3.1       md=3.0       dev=0.8         Wilson Police services (e.g. response, police       Very       Very       very       very satisfied       n=33       av=3.2       md=3.0       dev=0.8         Technology support/assistance       Very       dissatisfied       Very satisfied       n=31       av=3.2       md=3.0       dev=0.8         Office of Academic and Career Planning academic <t< td=""><td>Librarian assistance</td><td></td><td>Very satisfied</td><td></td><td></td><td>md=3.0 md=3.0</td><td></td></t<>	Librarian assistance		Very satisfied			md=3.0 md=3.0	
dissatisfied       n=50       av=3.2       md=3.0       dev=0.9         Transcript request process       Very       dissatisfied       very satisfied       n=44       av=3.3       md=3.0       dev=0.9         Services available to GI Bill recipients (to be completed by GI Bill recipients only)       dissatisfied       Very satisfied       very satisfied       n=11       av=3.3       md=3.0       dev=0.6         Business Office (payments window)       Very       dissatisfied       Very satisfied       very satisfied       n=14       av=3.3       md=3.0       dev=0.6         Payroll Office       Very       dissatisfied       Very satisfied       n=56       av=3.1       md=3.0       dev=0.6         Wilson Police services (e.g. response, police patrols)       Very       Very       very satisfied       n=37       av=3.2       md=3.0       dev=0.8         Technology support/assistance       Very       Very       very satisfied       n=44       av=3.2       md=3.0       dev=0.8         Office of Academic and Career Planning academic advising services       Very satisfied       very satisfied       n=46       av=3.4       md=3.5       dev=0.8         0       dissatisfied       Very satisfied       very satisfied       n=46       av=3.4       md=3.5	Library facilities		Very satisfied				
dissatisfied       n=44 av=3.3 md=3.0 dev=0.8         Services available to GI Bill recipients (to be completed by GI Bill recipients only)       Very dissatisfied       Very satisfied         Business Office (payments window)       Very dissatisfied       Very dissatisfied       Very satisfied         Payroll Office       Very dissatisfied       Very dissatisfied       Very satisfied         Wilson Police services (e.g. response, police patrols)       Very dissatisfied       Very dissatisfied       Very satisfied         Technology support/assistance       Very dissatisfied       Very dissatisfied       Very dissatisfied       Very satisfied         Office of Academic and Career Planning academic advision services       Very dissatisfied       Very dissatisfied       Very satisfied	Registrar's Office		Very satisfied				
completed by GI Bill recipients only)       dissatisfied       n=11       av=3.5       md=4.0       dev=0.5         Business Office (payments window)       Very       very       very       dissatisfied       very satisfied       n=51       av=3.1       md=3.0       dev=0.9         Payroll Office       Very       Very       very       very       dissatisfied       very       dev=0.8         Wilson Police services (e.g. response, police       Very       very       very       very       dissatisfied       very       dev=0.8         Technology support/assistance       Very       n=4.0       dev=0.8         Office of Academic and Career Planning academic advising services       very       very       very       very       very       very       very       very       very       n=46       av=3.2       md=3.0       dev=0.8         n=46       av=3.2       md=3.0       dev=0.8       md=3.0       dev=0.7       dev=0.7         Technology support/assistance       Very       very       very       very       very       very       very       av=3.2       md=3.0       dev=0.8         n=46	Transcript request process		Very satisfied				
Payroll Office     Very dissatisfied     Very dissatisfied     Very satisfied     md=3.0 n=56 av=3.0     dev=0.9 md=3.0       Wilson Police services (e.g. response, police patrols)     Very dissatisfied     Very satisfied     n=33 av=3.1     md=3.0 md=3.0     dev=0.8 dev=0.8       Technology support/assistance     Very dissatisfied     Very satisfied     Nery satisfied     n=41 av=3.2     md=3.0 md=3.0     dev=0.8 dev=0.7       Office of Academic and Career Planning academic advising services     Very dissatisfied     Very dissatisfied     Very dissatisfied     Very satisfied     n=46 av=3.2     md=3.0 md=3.0     dev=0.8 dev=0.7			Very satisfied				
dissatisfied       image: statisfied       image:	Business Office (payments window)		Very satisfied				
Wilson Police services (e.g. response, police patrols)       Very dissatisfied       Very satisfied       n=37 n=45 av.=3.2 av.=3.3 md=3.0 dev.=0.8 md=3.0 dev.=0.7 md=3.0 dev.=0.7 md=3.0 dev.=0.7         Technology support/assistance       Very dissatisfied       Very satisfied       N=41 av.=3.2 md=3.0 dev.=0.8 md=3.0 dev.=0.7 md=3.0 dev.=0.8 md=3.0 dev.=0.7         Office of Academic and Career Planning academic advising services       Very dissatisfied       Very satisfied       Nery satisfied	Payroll Office		Very satisfied				
Technology support/assistance       Very dissatisfied       Very satisfied       Very satisfied         Office of Academic and Career Planning academic advising services       Very dissatisfied       Very satisfied       Very satisfied			Very satisfied				
Office of Academic and Career Planning academic Very Very Very satisfied Very satisfied Networks discatisfied Networks dev.=0.8	Technology support/assistance		Very satisfied	n=41	av.=3.2	md=3.0	dev.=0.8
			Very satisfied	n=46	av.=3.4	md=3.5	dev.=0.8

Office of Academic and Career Planning career- related resources and support	Very dissatisfied	1	Very satisfied	n=44 n=40	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.8 dev.=0.6
Peer tutoring	Very dissatisfied		Very satisfied	n=35 n=39	av.=3.3 av.=3.1	md=3.0 md=3.0	dev.=0.6 dev.=0.8
Supplemental instruction	Very dissatisfied		Very satisfied	n=40 n=38	av.=3.4 av.=3.3	md=3.5 md=3.0	dev.=0.6 dev.=0.7
Oral Communication Center	Very dissatisfied		Very satisfied	n=34 n=42	av.=3.4 av.=3.3	md=3.0 md=3.0	dev.=0.6 dev.=0.7
Quantitative Literacy (QL) Center	Very dissatisfied	1	Very satisfied	n=27 n=30	av.=3.3 av.=3.3	md=3.0 md=3.0	dev.=0.6 dev.=0.8
Ragan Writing Center	Very dissatisfied		Very satisfied	n=33 n=34	av.=3.4 av.=3.4	md=3.0 md=3.0	dev.=0.6 dev.=0.6
TutorMe	Very dissatisfied	-	Very satisfied	n=24 n=25	av.=3.3 av.=3.3	md=3.0 md=4.0	dev.=0.6 dev.=0.9
ADA accommodations	Very dissatisfied		Very satisfied	n=22 n=23	av.=3.4 av.=3.4	md=3.0 md=4.0	dev.=0.7 dev.=0.8
Overall satisfaction with student services at Barton College	Very dissatisfied	4	Very satisfied	n=54 n=60	av.=3.2 av.=3.2	md=3.0 md=3.0	dev.=0.8 dev.=0.6

### During your senior year at Barton, how much time did you spend during a typical week doing the following activities?

Studying/homework	None	over 20 hours	n=57 n=63	av.=5.7 av.=5.5	md=6.0 md=5.0	dev.=1.6 dev.=1.7
Attending classes/labs	None	over 20 hours	n=57 n=63	av.=5.3 av.=5.0	md=5.0 md=5.0	dev.=1.6 dev.=1.6
Exercising/sports	None	over 20 hours	n=57	av.=4.4 av.=3.7	md=4.0	dev.=2.5
Partying	None	over 20 hours	n=63 n=57	av.=2.0	md=4.0 md=2.0	dev.=2.4 dev.=1.3
Socializing with friends	None	over 20 hours	n=63	av.=2.2	md=2.0	dev.=1.3
Working (for pay) on campus	None	over 20 hours	n=56 n=63	av.=3.6 av.=3.7	md=4.0 md=4.0	dev.=1.2 dev.=1.5
working (or pay) on campus	NONE	over 20 hours	n=57 n=62	av.=2.6 av.=2.5	md=1.0 md=1.0	dev.=2.3 dev.=2.3
Working (for pay) off campus	None	over 20 hours	n=57 n=63	av.=4.1 av.=4.6	md=4.0 md=5.0	dev.=3.0 dev.=3.1
Participating in student clubs/groups	None	over 20 hours	n=57 n=63	av.=2.5 av.=2.5	md=2.0 md=1.0	dev.=1.7 dev.=2.0
Watching TV	None	over 20 hours	n=56	av.=3.3	md=3.0	dev.=1.4
Providing childcare	None	over 20 hours	n=63 n=57	av.=3.3 av.=1.9	md=3.0 md=1.0	dev.=1.5 dev.=2.2
Commuting	None	over 20 hours	n=63	av.=1.9	md=1.0	dev.=2.1
Praying/meditating	None	over 20 hours	n=57 n=63	av.=2.6 av.=2.4	md=2.0 md=2.0	dev.=1.6 dev.=1.5
rraying/meditating	NULLE		n=57 n=63	av.=2.4 av.=2.3	md=2.0 md=2.0	dev.=1.3 dev.=1.4
Career planning (job searches, internships, etc.)	None	over 20 hours	n=55 n=63	av.=3.7 av.=3.7	md=4.0 md=3.0	dev.=2.0 dev.=1.9
Online social networks (Facebook, Twitter, TikTok, SnapChat, etc.)	None	over 20 hours	n=55 n=63	av.=3.9 av.=3.9	md=4.0 md=4.0	dev.=1.6 dev.=1.7

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Class Climate	Graduating Senior Survey Spring 2024	SCANTRON.
		BE
Mark as shown:	□ 🕅 □ □ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.	
Correction:	□ ■ □ 🗙 □ Please follow the examples shown on the left hand side to help optimize the reading results.	

# This survey is part of an on-going process to improve the quality of education at Barton College. The information you provide will assist the faculty, staff and administration in evaluating and improving our programs and better meeting the needs of our students.

Your participation is voluntary. This is your opportunity as a graduating senior to let us know where we need improvements and where we excel. Please be as honest and open as possible. This survey should take approximately 15 minutes to complete.

Information collected in the study will be kept strictly confidential and used solely for research and planning purposes. No reports will identify you as an individual.

How would you rate the quality of your major overall and in each of the following areas:

### Thank you for participating.

	Poor	Fair	Good	Excellent	1	No opinion	
Overall quality							
Instruction in 300-400 level courses in your major							
Practical experiences (practica, labs, internships, clinicals, etc.) in your major							
Major courses as preparation for employment							
after graduation							
Major courses as preparation for graduate or professional school							
Academic advising in your major (e.							
g., guidance about your major, courses to take, graduation requirements)							
Career advising in your major (e.g., guidance							
about career options, ways to be prepared for future employment or continued education)							
Classroom facilities in your major department							
How adequate were each of the following for	courses	in you	r major	:			
	Incidentite	Computed	Adaguata	Mara than	Na	t on plicable	
Laboration details for all the	Inadequte	Somewhat inadequate	Adequate	More than adequate	INC	t applicable	
Laboratory/studio facilities Library books, resources and reference materials							
How often did you do each of the following in	your ma	ajor:					
			Never	Seldom	Occasionally	Frequently	
Applied concepts learned in my major to solve actual proble	ems						
Expressed ideas in writing in courses in my major	onio		H		Π	Н	
Expressed ideas orally in courses in my major							
F560U0P1PL0V0						02/09	/2024, Page 1/9

DRAFT									
Class Climate	Class Climate Graduating Senior Survey Spring 2024 SCANTRON.								
How often did you do each of the following in your major: [Continue]									
	assisted in a research project a faculty member in your major expre r progress?	ss special							
To what ex	tent do you agree or disagree	with each of	the foll	lowing	statemei	nts about your majo	or:		
My advisor wa requirements My advisor was My advisor wa Department fac	dures in my major courses were fair as knowledgeable about degree s involved in my educational planning as involved in my career planning culty were professionally competent aculty were effective teachers	Strongly di- sagree	Disagree	Agree	Strongly agree	No opinion			
Faculty in my Faculty in my m The fundamen	rofessor worked closely with me major were approachable hajor were accessible outside of class hal theories in my field were taught esearch methods in my field were								
Courses in my Faculty in my expectations f									
Faculty in my participate in r	major encouraged me to actively my learning								

# For each of the goals listed below, indicate how well you think you were prepared by your experiences at Barton.

	Poor	Fair	Good	Excellent	No opinion
Writing effectively Speaking effectively Listening effectively Reading comprehension Making formal presentations Knowing how to access the information needed in one's professional position					
Using basic computer skills (word processing, spreadsheets, etc.)					
Using computers to search for and retrieve information					
Being prepared for employment after graduation Being prepared for graduate or advanced education Analyzing, synthesizing, and evaluating information Defining and solving problems Thinking objectively about beliefs, attitudes and values					
Having tolerance for different points of view Understanding the present as it relates to historical events and processes					
Understanding international issues					



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Class Climate

Graduating Senior Survey Spring 2024

SCANTRON

For each of the goals lis	ted below, indicate how well you think you were prepared by you	r
experiences at Barton.	[Continue]	

Understanding interaction of people and their environment			
Understanding another culture and/or language Understanding and applying scientific principles and methods			
Understanding and appreciating art, music, literature and theater			
Knowledge of the principles of good mental and physical health			
Resolving interpersonal conflict Working cooperatively and as a team member Working with people from diverse ethnic and cultural backgrounds			
Understanding and exercising one's rights, responsibilities, and privileges as a citizen			
Gaining specialized occupational skills and knowledge			
Recognizing and acting upon ethical principles Conducting work activities in an ethical manner Overall satisfaction with your preparation at Barton College			

### How satisfied are you with the following aspects of your overall educational experience:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Course selections					
Course registration process					
Availability of needed courses					
Availability of online courses					
Preparation for online learning					
Quality of faculty					
Academic advice offered					
Out-of-class availability of your instructors					
Testing/grading system					
Class size					
Availability of computers					
Classroom facilities					
Laboratory facilities and equipment					
Canvas (learning management system)					
First Year Seminar					
Honors Program					
Overall satisfaction with your educational experience at Barton College					

### How satisfied are you with the following aspects of student life at Barton:

	Very dissatisfied	Dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
Concern for you as an individual					
Personal security on campus					
Rules governing student conduct					
Racial/ethnic harmony					
Student Government Association					
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Class Climate	Graduati	ng Senior Survey	Spring 2	2024		SCANTRON.	
How satisf	ied are you with the following	aspects of st	udent	life at B	arton:	[Continue]	
	ored social activities for involvement in clubs and s						
Process to ob Quality of you Social life Sense of belo Sports progra Attitude of no Campus cultu Fraternity and Recreational KRIC facilities Housing optio Residence ha Personal safe	ms n-teaching staff toward students iral programs I Sorority Life and intramural sports						

This question asks about services you may have used while at Barton College. If you used a
service, please indicate below the degree of your satisfaction with that service. If you did not us
the service, please select "Not applicable/No opinion."

Financial Aid Office Culinary Services (Culinary Center) Culinary Services (Market C) Student Health Services' medical/health-	Very dissatisfied	Satisfied	Very satisfied	Not applicable/No opinion
related services Student Health Services' counseling services Bookstore Ordering course books online New Student Orientation Library resources Library resources Library facilities Registrar's Office Transcript request process Services available to GI Bill recipients (to be completed by GI Bill recipients only)				
Business Office (payments window) Payroll Office Wilson Police services (e.g. response, police patrols)				
Technology support/assistance Office of Academic and Career Planning academic advising services				
Office of Academic and Career Planning career-related resources and support				
Peer tutoring Supplemental instruction Oral Communication Center				
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Graduating Senior Survey Spring 2024

SCANTRON.

Class Climate		Graduating S	enior Survey S	pring 202	24		SCA	NTRON.
This quest	ion asks about service	es vou may	have used	while a	t Barto	on College.	If you used	а
service, ple	ease indicate below th e, please select "Not ap	e degree of	f your satisf	action	with th			
	iteracy (QL) Center							
Ragan Writing	g Center							
TutorMe ADA accomm	adationa				H			
	action with student services a	at						
Community	y Service							
Did you partic student at Bar	ripate in community service w	/hile a	🗌 Yes		🗆 No			
	ed "yes" to the preceding que			participat				
Day of Ser							irses in my majo fraternity/sorori	
Stop Hung	nother student organization	☐ Through n ☐ Other	ny athletic tean	n	L		iratemity/soron	ty
	ours of community service wo		ate you perform	ned durin	g your E	Barton career?		
Technology	V							
Did you use y	our own computer while atte	nding	□ Yes		🗆 No			
Barton Colleg		-			o (o)			
What computi	ing device(s) did you use to a	complete your		ignments		ck all that appl PC desktop		
	(personal)	Tablet (pe				Chromebool		
□ Laptop (Ba			Barton-owned)		_	] Other	(percental)	
	access to the technology that		☐ Yes		🗌 No	I		
	ed "No" above, what kind of t	technology we	re you lacking	access to	o?			
What unique of	computer programs did you ι	use in your ma	jor (eg, SAS)?					
What is you	ur gender?							
What is you	ai gonaoli		Female		🗆 Ma	le	Non-bina	rv
			Prefer not	to say				
Are you His	spanic or Latino?							
			🗌 Yes		🗌 No			
Which of the following races best describes you:								
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				-			02,00720	,
		U	RAF1	l				

	DRA	٩FT						
Class Climate	Graduating Senior S	Survey Spring 2024	4	SCANTRON.				
Which of the following races be	st describes you	: [Continue]						
<ul> <li>American Indian or Alaska Native</li> <li>Native Hawaiian or Other Pacific Islander</li> </ul>	☐ Asian ☐ Non U.S. Reside	· ·	☐ Black or Africa ☐ Two or more ra					
	☐ White							
What year did you first enter Barton College?								
	2	2023 2020 2017	□ 2022 □ 2019 □ 2016	☐ 2021 ☐ 2018 ☐ 2015 or earlier				
Graduation date:								
	C	Graduated in December 2023 Dther	☐ May 2024 ☐ Not sure	☐ August 2024				
What is the highest level of edu								
	□ J S	Ir. High/Middle School (grades 6-8) Year College	☐ High School (grades 9-12) ☐ Graduate School	☐ 2 Year College ☐ Unknown				
What is the highest level of education COMPLETED by your Parent 2?								
	□ J S	Ir. High/Middle School (grades 6-8)	☐ High School (grades 9-12)	☐ 2 Year College				
		Year College	Graduate School					
Do you have a disability, as define	ed by the America	ns with Disabil	ities Act (ADA)? Se	elect all that apply.				
<ul> <li>No</li> <li>Yes, restricted speaking</li> <li>Other (please specify)</li> </ul>	☐ Yes, restricted n ☐ Yes, restricted h		Yes, restricted	vision				
During your senior year at Barto following activities?	on, how much tin	ne did you spe	nd during a typica	I week doing the				
Studying/homework Attending classes/labs Exercising/sports Partying Socializing with friends Working (for pay) on campus Working (for pay) off campus Participating in student clubs/groups Watching TV Providing childcare Commuting Praying/meditating Career planning (job searches, internship Online social networks (Facebook, X, Tik			None         Less         1-2         3-5         6-10         11-1           than         hours         hours         hours         hours         hours					

Online soci	ial networks	(Facebook,	X, TikTo	k, SnapChat	t, etc.)

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Class Climate	Class Climate Graduating Senior Survey Spring 2024					
Which one of the following is most descriptive of your enrollment status during your time at Barton?						
	<ul> <li>Traditional full- time student</li> <li>Non-traditional part-time student</li> </ul>		lon-traditional ull-time student			
Which one of the following doce	ribes your most recent college re	sidanca				
which one of the following desc			Off-campus room/			
		a	partment			
	Living with parents/relatives	My own home				
	s your plans for the coming year		•			
<ul> <li>Look for a job</li> <li>Enroll in a graduate program</li> <li>Other (please specify):</li> </ul>	<ul> <li>Work full-time</li> <li>Care for a home/family</li> </ul>	Enter military servic	e			
Where do you plan to enroll in a graduate	program?					
If you plan to work after graduat your employment plans:	ion, which one of the following be	est describes the cu	rrent state of			
	☐ Have already ☐ found a job	a job s	Vill begin searching for a job after graduation			
	Do not plan to work (for pay) after graduation					
Program(s) of Study:						
Major 1: Aging Studies/Gerontology (BS) Biology (BS) Chemistry (BS) Educational Studies (BS) English with Teacher Licensure (BA) Health Promotion (BS) Interdisciplinary Studies (BA) Mathematics (BA) Nursing (BSN) Political Science (BS) Social Studies (BA) Spanish (BA) Studio Art (BA) Theatre (BA)	<ul> <li>Art and Design (BFA)</li> <li>Business (BA)</li> <li>Criminal Justice and Criminology (BS)</li> <li>Elementary Education (BS)</li> <li>Exercise Science (BS)</li> <li>History (BA)</li> <li>Mass Communication Studies (BA)</li> <li>Mathematics (BS)</li> <li>Nursing (RN to BSN)</li> <li>Psychology (BS)</li> <li>Social Studies (BS)</li> <li>Special Education (BS)</li> <li>Teacher Assistant to Elementary Education (BS)</li> <li>Visual Communications (BA)</li> </ul>	<ul> <li>Biology (BA)</li> <li>Business Administra</li> <li>Early Childhood Edu</li> <li>English (BA)</li> <li>Health Care Adminia</li> <li>Interdisciplinary Arts</li> <li>Mass Communicatia</li> <li>Middle School Educe</li> <li>Photojournalism (BS</li> <li>Religious Studies (E</li> <li>Social Work (BSW)</li> <li>Sport Management</li> <li>Teacher Assistant to Education (BS)</li> </ul>	ucation (BS) stration (BS) s and Media (BA) ons (BS) cation (BS) S) 3A) (BS)			

Graduating Senior Survey Spring 2024

**Class Climate** 

SCANTRON

### Program(s) of Study: [Continue]



Minor 2:

What do you like best about your major? What are the strengths of your major?

What do you like least about your major? What are the weakness of your major?

What do you like best about Barton? What are Barton's strengths?

What do you like least about Barton? What are Barton's opportunities for improvement?

Has the COVID-19 pandemic impacted your academic success?



Graduating Senior Survey Spring 2024

SCANTRON

# Has the COVID-19 pandemic impacted your academic success? [Continue] If you feel that COVID-19 has impacted your academic success, please explain: If you had to make the decision again, would you choose to attend Barton College? Implement Implement Implement Implement If you had to make the decision again, would you choose to attend Barton College? Implement Implement

Thank you for your time and assistance in providing feedback that will assist Barton College in improving its programs and services.

Please be on the lookout for an email soon from the Office of Academic and Career Planning about the First Destination Survey of seniors.

Don't forget to keep in touch with Barton after you leave. You can find us on Facebook (facebook.com/ bartoncollege), Twitter (twitter.com/bartoncollege), and Instagram (instagram.com/barton.college).

You can also join the Barton Alumni Network by visiting bartonalumni.com and creating a profile.

**Class Climate** 

