

## **Entrance Criteria for Teacher Education Program**

In order to be admitted into the Teacher Education Program at Barton College, students must meet the entrance criteria requirements adopted by the Teacher Education Committee. These requirements reflect guidelines established by NCATE, CAEP, DPI, and Barton College.

## **Formal Teacher Candidate Assessment Process for Degree-Seeking Student**

The stages are sequential. All requirements for one stage must be satisfied and maintained before a student may progress to the subsequent stage. (It is not necessary to complete all courses listed at one stage before progressing to the next stage.)

### **Courses with no restrictions (except course prerequisites)**

A student may take the following courses without restrictions, except course prerequisites:

- EDU 202 Ed & Psychological Foundations of Deafness
- EDU 203 Intro Early Childhood Programs and Practices
- EDU 204 Supporting Families
- EDU 205 Intro to Child Health Services
- EDU 218 Inclusion of Students with Mild to Moderate Disabilities in the General Classroom
- EDU 223 – Learning and Learners in the 21st Century
- EDU 225 - Introduction to Exceptional Children
- EDU 251 Intro to Speech and Hearing Science
- EDU 303 Children and Adolescent Literature
- EDU 316 Management Techniques for the Exceptional Learner
- EDU 325 Working w/ Diverse Families in the Classroom
- EDU 353 Language Development and Linguistics
- ASL 120 American Sign I
- ASL 121 American Sign II (Prerequisite: ASL 101)
- ASL 220 American Sign III (Prerequisite: ASL 102 )

### **Stage I**

Before taking Stage I courses, a student must:

1. Have declared a major with teacher licensure or the Educational Studies Major
2. Have passed 56 semester hours
3. Have attempted Praxis Core Tests: Reading, Writing, and Math (<https://www.ets.org/praxis/nc/requirements/>) or provided documentation of exemption\*
  - EDU 301 Guiding & Directing the Behavior of Young Children
  - EDU 317 Developmental Assessment of Young Children
  - EDU 324 Language Arts Methods
  - EDU 327 Assessment in Special Education
  - EDU 328 Special Education Methods: General Curriculum (Prerequisite: EDU 225)
  - EDU 332 Methods of Teaching the Deaf & Hard of Hearing (Prerequisite: EDU 225)
  - EDU 334 Instructional Technology
  - EDU 335 Mathematics Methods K-3 (and Prerequisite: MTH 210)
  - EDU 337 Teaching Oral-Aural Communication Skills to DHH Children (Prerequisite: EDU 251)
  - EDU 344 Curriculum Development
  - EDU 345 Special Education Methods: Adapted Curriculum (Prerequisite: EDU 225)
  - EDU 354 – Classroom Assessment
  - EDU 360 – Reading Lab (Course must be taken concurrently with EDU 361, 363, or 364.)
  - EDU 361 – Elementary Reading (Prerequisite: EDU 324; Co-requisite: EDU 360)

- EDU 362 Emergent Literacy
- EDU 363. Literacy in Content Areas: Middle, Secondary, & Special Subject Teachers (Co-requisite: EDU 360)
- EDU 364 – Teaching Reading to the Deaf and Hard of Hearing (Co-requisite: EDU 360)

## **Stage II: Formal admittance to the Teacher Education Program**

Before being admitted to Teacher Education, a student must:

1. Have met the requirements for Stage 1.
2. Have a 2.70 career GPA (Transfer + Barton GPA)
3. Have the recommendation of his/her advisor
4. Have passed Praxis Core Tests (passed all 3 tests or have a minimum combined score of 468) or provided proof of exemption\*
5. All candidates are required to have passed all licensure tests. The following tests are included: the General Curriculum Multi-Subjects Subtest, the General Curriculum Math Subtest, and the Reading Foundations test of the Pearson Licensure tests required for candidates seeking licensure in Elementary Education and Special Education: General Curriculum; the Praxis licensure tests required for Special Education: General Curriculum, Special Education: Adapted Curriculum, Middle School Education, Secondary Education, Art Education, Health and Physical Education, and Spanish Education.
  - EDU 400 – Teaching Skills Lab
  - EDU 410 Methods and Materials for Infants and Toddlers
  - EDU 411 Methods and Materials for Preschoolers and Kindergarteners
  - EDU 412 Methods and Materials for Children with Special Needs, B-K
  - EDU 421 Mastering the edTPA
  - EDU 428 Social Studies Methods
  - EDU 429 Science Methods K-8
  - EDU 430 Teaching Language to DHH K-12
  - EDU 435 Mathematics Methods 4-8 (Prerequisite: MTH 210)
  - EDU 448 Middle and Secondary School Methods
  - EDU 449 Secondary Mathematics and Science Methods
  - EDU 451 Classroom Management
  - EDU 464 Differentiated Instruction (Prerequisite: EDU 344 or EDU 411)
  - SST 459 Instructional Design and Strategies in the Social Sciences (Co-requisite: EDU 400)

## **Stage III. Admission to Student Teaching Semester**

Before being admitted to student teaching, a student must:

1. Have been accepted into the Teacher Education Program at least one semester prior to the student teaching semester
2. Have a 2.70 career GPA (Transfer + Barton GPA)
3. Have senior level status
4. Have passed Praxis Core Tests (Reading, Writing, and Math) or provided of exemption\*
5. Have completed the application required for admittance into student teaching
6. Have been recommended for student teaching by the program area coordinator and advisor
7. Education of the Deaf and Hard of Hearing majors must have passed the sign proficiency test.
8. Have completed the requirements for educational methods courses. A candidate failing any education methods course will not be allowed to student teach until the course has been re-taken and successfully completed.
9. All student teaching placements are made through the office of the Director of Field Experience.
  - EDU 450 Education Capstone
  - EDU 470 Student Teaching or EDU 473/474 Student Teaching

**Stage 4** - In order to complete the Teacher Education Program successfully and to be eligible for licensure, the candidate must:

1. Have a 2.70 career GPA. (Transfer + Barton GPA)
2. Have successfully completed the edTPA requirements
3. Have met all program requirements
4. Have completed the Baccalaureate Degree
5. Have passed EDU 470 or EDU 473/474 (Student Teaching) with a grade of C- or higher, as measured by the Barton College Student Teacher Evaluation Instrument
6. Have met all other licensure requirements.
7. Have passed all tests required for the area(s) of licensure.

**Exemptions from Praxis Core Tests:**

- Individuals with a total SAT score of 1100 taken prior to March 2016 are exempt from Praxis Core testing requirements for teacher education program admission. Individuals with a total redesigned SAT score of 1170 taken after March 2016 are exempt from Praxis Core testing requirements (reading, writing, and math) for teacher education program admission.
- Individuals with a total SAT score of less than 1100 taken prior to March 2016, but a score of at least 550 on the Verbal test are exempt from the Praxis Core tests in Reading and Writing for teacher education program admission. Individuals with a total redesigned SAT score of less than 1170, but a score of at least 600 on the evidence-based reading and writing test are exempt from the Praxis Core tests in Reading and Writing for teacher education program admission.
- Individuals with a total SAT score of less than 1100 taken prior to March 2016, but a score of at least 550 on the Math test are exempt from the Praxis Core test in Mathematics for teacher education program admission. Individuals with a total redesigned SAT score of less than 1170 taken after March 2016, but a score of at least 570 on the Math test are exempt from the Praxis Core test in Mathematics for teacher education program admission.
- ACT score of 24 provides exemption for all 3 Praxis Core tests (reading, writing, and math.)
- ACT Math score of 24 provides exemption for the Math test of the Praxis Core tests.
- ACT English score of 24 provides exemption for the Reading and Writing tests of the Praxis Core tests.
- Students who have graduated from a bachelor's level program with at least a 2.7 career GPA are exempt from the Praxis Core tests.